

30. September and 1. October 2022

## 2<sup>nd</sup> Announcement

# The 6<sup>th</sup> International Conference on Specific Learning Difficulties

»Specific Learning  
Difficulties and  
Challenges of Our Time«.



It's been 20 years since the first international conference on Specific Learning Difficulties, organised by the Bravo Association in 2002. This year, the Bravo Association and the Faculty of Education of the University of Ljubljana will host the sixth International Conference on Specific Learning Difficulties, entitled "Specific Learning Difficulties and Challenges of Our Time". The conference will take place on Friday 30 September and Saturday 1 October 2022 at the Faculty of Education, Kardeljeva ploščad 16, Ljubljana.

This year's scientific and professional meeting will focus on some of the most pressing current challenges related to Specific Learning Difficulties (SpLDs). We will also focus on the impact of factors and circumstances related to the COVID-19 pandemic on the mental health, socio-emotional distress of primary and secondary school pupils and university students with SpLDs, on learning (especially in the mathematics area), teaching (the impact of digital technology), as well as on the organisation and implementation of help and support in primary (five-tiered model of response to intervention) and secondary schools and tertiary educational institutions.

Due to neurobiological deficits in attention and planning, information processing, memory, self-regulation of emotions and behaviour, pupils and students with SpLDs require more adjustments than their peers after a long period of distance learning and numerous quarantines, as well as expertly thought-out and validated targeted interventions. It can be concluded that pupils and students with SpLDs experience a lot of frustration, anxiety and depression due to educational failure, and that there is a need to improve their learning performance and their ability to cope with emotional challenges.

The conference will gather researchers, school professionals, people with SpLD and parents to identify the most critical problems, share good solutions and work together to find ways to effective detection, intervention, teaching and successful social-emotional inclusion strategies that reduce the impact of today's challenges on pupils and students with SpLD.

[www.drustvo-bravo.si](http://www.drustvo-bravo.si)

[drustvo.bravo@guest.arnes.si](mailto:drustvo.bravo@guest.arnes.si)

**Welcome to the conference!**

Tuji predavatelji

- **dr. Maria Chiara Passolunghi** (Italy): Cognitive Mechanisms Underlying Math Achievement in Individuals With Learning Disabilities
- **dr. Judit Kormos** (UK): Challenging Times: Engaging Students with Specific Learning Difficulties in Language Learning
- **dr. Christian Fischer** (Germany): Double Exceptionality: Gifted Children with Learning Difficulties with a Specific Focus on Dyslexia
- **dr. Sven Lychatz** (Germany): Factors Influencing the Understanding of the Learning Material in "Homeschooling" and Conclusions for Working with SpLD Students During and After a Period of Distance Teaching
- **dr. Zrinjka Stančić** (Croatia): The Impact of the COVID-19 Pandemic on Inclusive Education
- **dr. Mirjana Lenček, Jelena Kuvač Kraljević** (Croatia): Dyslexia, Diagnosis, Dilemma – Dynamics of Two Tests: Počip in Čip
- **dr. Mirjana Lenček, Marija Jozipović, Gordana Hržica, Sara Košutar** (Croatia): Lock to Unlock: Key for Keywords

## Some Slovenian lecturers

- **Anica Mikuš Kos, dr. med., spec. in psych.:** Natural Sources of Psychosocial Support for Children with SpLD
- **dr. Simona Tancig:** Distance Learning - COVID-19, our Brains, Learning (Un) Performance and Recommendations
- **dr. Lidija Magajna:** The Value of Diagnostic Assessment of Cognitive Profiles in SpLD to Improve the Learning Experience and Overcome the Educational and Psychosocial Consequences of the COVID-19 Pandemic
- **dr. David Gosar:** COVID-19 and Psychological Follow-up of Children with Multisystem Inflammatory Syndrome
- **dr. Mateja Hudoklin:** Impact of the COVID-19 Pandemic on the Mental Health of Children and Adolescents
- **dr. Suzana Pulec Lah, dr. Milena Košak Babuder:** Co-creating Help and Support Programmes with pupils with SpLD and their parents
- **dr. Natalija Vovk Ornik:** Challenges in the Education of Children with Special Educational Needs Manifested During Distance Learning
- **dr. Uroš Ocepek:** If a Student Accepts Himself, He will Accept Others - Empowering Students in Group Project Work
- **Nermin Bajramović:** The Advantages and Disadvantages of Distance Learning in Mathematics

We kindly ask you to send us the full article by the end of June. Your article will be translated and published in conference book.

## Article preparation – short guidelines

### *General notes:*

#### *First page*

Title of the article, then authors' names (middle names and surnames and the academic degree), the name and the address of the institution, e-mail address

#### *Abstract*

Abstract consisting of 150 to 250 words should be typed in 1,5 spacing.

At least **three key words** should appear under the abstract.

#### *Manuscript preparation*

Articles should consist up to 20 000 characters with 1,5 space.

#### *Writing Style*

Articles should be typed in 1,5 spaced, using proper alignment, Calibri font, and 12-pt. type, word format. An abstract should not consist of no more than 250 words.

Article should follow APA style guidelines (including text citations and reference list).

All your travel and residence expenses in Slovenia will be covered. On Saturday September 30<sup>th</sup> 2022 we are planning a city tour of Ljubljana.

For the organizing committee:

dr. Marija Kavkler